

March 2026



Matheson Memorial Library
 101 N. Wisconsin St. Elkhorn, WI 53121
 262-723-2678 www.elkhorn.lib.wi.us

Early Literacy (Read, Write, Sing, Play, and Talk)
 activities you can do at home, school, or the library. For more ideas, visit
<https://www.pinterest.com/elkhornlibrary/activity-calendars/>

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>1 Word of the week is: Nocturnal</p> <p>Nocturnal animals are awake at night.</p>	<p>2 READ</p> <p>Night animals by Gianna Marino</p>	<p>3 WRITE</p> <p>Draw pictures of nocturnal animals.</p>	<p>4 SING</p> <p>A lullaby or bedtime song.</p>	<p>5 PLAY</p> <p>Hide-and-seek in the dark!</p>	<p>6 TALK</p> <p>about the animals that live in your area. Which ones are awake at night?</p>	<p>7</p> <p>Take a walk in the dark. Do you hear or see any animals?</p>
<p>8 Word of the week is: Share</p> <p>We share our toys with our friends.</p>	<p>9 READ</p> <p>Crunch by Carolina Rabei</p>	<p>10 WRITE</p> <p>a story about a time you shared with someone.</p>	<p>11 SING</p> <p>a sharing song from Sesame Street.</p>	<p>12 PLAY</p> <p>a cooperative game; You can find these in the library's circulating STEAM collection.</p>	<p>13 TALK</p> <p>about how we share. How can you say "no" or "later?" What do you do if someone doesn't want to share with you?</p>	<p>14</p> <p>Visit the library with friends and share some fun in the play area!</p>
<p>15 Word of the week is: Collage</p> <p>An art style involving putting together pieces, usually paper, to make a picture.</p>	<p>16 READ</p> <p>The very hungry caterpillar by Eric Carle.</p>	<p>17 WRITE</p> <p>Practice your fine motor skills by cutting paper for collages.</p>	<p>18 SING</p> <p>Eric Carle's story From Head to Toe with Miss Nina.</p>	<p>19 PLAY</p> <p>with collage art like Eric Carle.</p>	<p>20 TALK</p> <p>Read Eric Carle Loves Animals and talk about animals you love.</p>	<p>21</p> <p>Have your own Eric Carle party with stories and art projects!</p>
<p>22 Word of the week is: Bipedal</p> <p>People are bipedal because they walk on two legs.</p>	<p>23 READ</p> <p>Busy feet by Marcia Berneger</p>	<p>24 WRITE</p> <p>Make outlines of your feet with markers on paper. Cut out your footprints.</p>	<p>25 SING</p> <p>a marching song and follow your footprints across the floor.</p>	<p>26 PLAY</p> <p>A game with running jumping, or moving on your feet. How can you adapt it for friends who can't use their feet?</p>	<p>27 TALK</p> <p>about the different ways we move our bodies. How do you move throughout the day?</p>	<p>28</p> <p>Find a place you can go barefoot and play on different surfaces.</p>

As we get ready for spring, spend time observing the weather changes and talk about the changes you can't see. What is happening underground and underwater? Don't forget to play outside, read stories, and look for signs of spring! Check out the NATURE/SEASONS neighborhood for books about spring and the seasons.