



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
5 Word of the Week is: Autumn Autumn is another name for the season of fall.	6 READ A fall ball for all by Jamie Swenson	7 WRITE Draw a picture of your favorite fall thing. Write a story about what you do in the fall.	8 SING “Falling Leaf” with Stephanie Leavell	9 PLAY outside in the leaves.	10 TALK Read How do you know it’s fall? Then go on a walk and talk about all the signs of fall that you can see.	11 Have a fall party! Make leaf crafts, put up feeders for the birds, and eat fall foods.
12 Word of the Week is: Insomnia If you can’t sleep, you have insomnia.	13 READ The problem with pajamas by Lauren Stohler	14 WRITE A bedtime story.	15 SING “Pajama Time” by Sandra Boynton from Philadelphia Chickens	16 PLAY Build beds for stuffed animals and toys out of blocks, popsicle sticks, or recyclables.	17 TALK about what you do at bedtime. What do animals do at night? Is it the same or different?	18 Read Forest School: The moonlit campout and have your own outdoor adventure after dark.
19 Word of the Week is: Solitude Solitude means being by yourself.	20 READ One can be by Pat Zietlow Miller	21 WRITE or draw a list of things you can do by yourself.	22 SING Make up a song and sing it by yourself.	23 PLAY by yourself and then play with a friend. How do you play differently alone and together?	24 TALK to someone you don’t usually talk to.	25 Spend some time by yourself and some time with friends and family.
26 Word of the Week is: Scribble A scribble can be the start of letters, a story, or a picture.	27 READ A squiggly story by Andrew Larson	28 WRITE Check out a book that has a line or track to follow with your finger.	29 SING Alphabet Safari by Blake Hoena (song included in book)	30 PLAY with the magnetic letters at the library.	31 TALK about the words you see all around you on signs, at the store, and at home.	Nov 1 Go on a word hunt! How many words can you find?

There are lots of simple ways to prepare your children and students for writing that don’t involve writing letters!

Have the child tell you a story and write it down for them, helping them learn to process words and ideas.

Let them scribble and pretend-write, an important step in building motor skills.

Do art projects using scissors, crayons, and paintbrushes to develop fine motor skills.

Learn about and handle shapes so that children will be able to identify letters later on.

Play with puzzles to learn sequencing.