

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p>March 31</p> <p>Word of the week is: Pollinator</p> <p>Plants need pollinators to produce fruit.</p>	<p>1 READ</p> <p><b>Begin with a bee</b> by Liza Ketchum</p>	<p>2 WRITE</p> <p>And draw your own story of an insect that sleeps in the garden.</p>	<p>3 SING</p> <p>And dance to <b>You are a honey bee</b> by Laurie Ann Thompson</p>	<p>4 PLAY</p> <p>Pretend you are an insect sleeping over the winter. Can you make a cozy nest?</p>	<p>5 TALK</p> <p>About the insects that sleep in the winter and how they help our gardens and the birds in the spring.</p>	<p>6</p> <p>Bring it all together and take a walk. Look for places where insects might be hibernating.</p>
<p>7</p> <p>Word of the week is: Blossom</p> <p>This is another word for a flower.</p>	<p>8 READ</p> <p><b>Bloom boom</b> by April Pulley Sayre</p>	<p>9 WRITE</p> <p>Draw pictures of flowers</p>	<p>10 SING</p> <p>The green grass grows all around</p>	<p>11 PLAY</p> <p>Make pretend flowers out of tissue paper and pipe cleaners</p>	<p>12 TALK</p> <p>About the different colors of your favorite flowers</p>	<p>13</p> <p>Bring it all together and go for a walk. Write down all the flowers you see!</p>
<p>14</p> <p>Word of the week is: Rhythm</p> <p>A rhythm is a pattern of sounds.</p>	<p>15 READ</p> <p><b>The oboe goes boom boom boom</b> by Colleen af Venable</p>	<p>16 WRITE</p> <p>Borrow a recorder from the library and use your fine motor skills to practice playing.</p>	<p>17 SING</p> <p>Visit the library for our annual 4K party and make some music!</p>	<p>18 PLAY</p> <p>Look around your home or school for items that can be musical instruments and experiment</p>	<p>19 TALK</p> <p>Read <b>Before Music</b> by Annette Bay Pimental and talk about how instruments are made.</p>	<p>20</p> <p>Watch a concert online or in-person</p>
<p>21</p> <p>Word of the week is: Cooperation</p> <p>Cooperation means working together.</p>	<p>22 READ</p> <p><b>The little green hen</b> by Alison Murray</p>	<p>23 WRITE</p> <p>Draw your own Little Hen story</p>	<p>24 SING</p> <p>The more we get Together</p>	<p>25 PLAY</p> <p>With friends. Build something together.</p>	<p>26 TALK</p> <p>About the story. Which animals helped Little Green Hen? Which ones did not? What would you have done?</p>	<p>27</p> <p>Bring it all together and act out your own Little Red Hen story.</p>
<p>28</p> <p>Word of the week is: Symbiotic</p> <p>This is a fancy word for cooperation!</p>	<p>29 READ</p> <p><b>Carl and the meaning of life</b> by Deborah Freedman</p>	<p>30 WRITE</p> <p>Use paint, sand, or flour to make "worm trails."</p>	<p><b>April is a good time to start thinking about gardens! But don't dig them up just yet; pollinators are still sleeping! If you don't have planting space at home, look at community gardens or visit the library garden. Learn more about plants by checking out the NATURE/PLANTS neighborhood in the picture books or borrow books about gardening from the juvenile nonfiction in J 630 and outdoor experiments in J 507.</b></p>			

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<p><b>It will be summer before we know it and kids will be out of school, but remember that learning happens all year round! Reading, writing, singing, playing, and talking with children is the best way to prepare them for formal education and increase their literacy skills.</b></p>			<p>1 SING</p> <p>Oats, Peas, Beans and Barley grow. Act out the words.</p>	<p>2 PLAY</p> <p>Outside. Stop by the library and see if anything is growing in the family garden.</p>	<p>3 TALK</p> <p>About what symbiotic creatures you see outside.</p>	<p>4</p> <p>Bring it all together and plant something that is friendly to insects or animals.</p>
<p>5</p> <p>Word of the week is: Resilient</p> <p>To be resilient is to come back and try, try again!</p>	<p>6 READ</p> <p><b>Weeds find a way</b> by Cindy Jenson-Elliott</p>	<p>7 WRITE</p> <p>Or draw a story about a time you kept going even when it was hard.</p>	<p>8 SING</p> <p>The little engine that could by Burl Ives</p>	<p>9 PLAY</p> <p>Find some weeds and see what you can make out of them</p>	<p>10 TALK</p> <p>About the plants in a garden. Which ones are weeds? How do you decide which is a weed?</p>	<p>11</p> <p>Bring it all together and plant a native plant.</p>
<p>12</p> <p>Word of the week is: Homonym</p> <p>Homonyms sound the same, but have different spellings and meanings.</p>	<p>13 READ</p> <p><b>Knot cannot</b> by Tiffany Stone</p>	<p>14 WRITE</p> <p>A list of homonyms. Illustrate it!</p>	<p>15 SING</p> <p>Use your list of homonyms to make up a silly song.</p>	<p>16 PLAY</p> <p>With words! Use your homonym list to make silly sentences.</p>	<p>17 TALK</p> <p>About the things that make you special.</p>	<p>18</p> <p>Bring it all together and learn to tie a knot.</p>
<p>19</p> <p>Word of the week is: Knead (a homonym with need!)</p> <p>A rhythmic squishing motion.</p>	<p>20 READ</p> <p><b>The only way to make bread</b> by Cristina Quintero</p>	<p>21 WRITE</p> <p>Make “snakes” out of clay or dough and form them into letters.</p>	<p>22 SING</p> <p>Pat-a-cake</p>	<p>23 PLAY</p> <p>Pretend you are making bread—mix the ingredients, knead the dough, and bake it in the oven.</p>	<p>24 TALK</p> <p>About how the bread we eat is made. What kind of breads does your family eat or make?</p>	<p>25</p> <p>Bring it all together and bake some bread!</p>
<p>26</p> <p>Word of the week is: Expectation</p> <p>“I am expecting something will happen today!”</p>	<p>27 READ</p> <p><b>The very impatient caterpillar</b> by Ross Burach</p>	<p>28 WRITE</p> <p>Or draw a list of things that you expect to happen soon.</p>	<p>29 SING</p> <p>Samantha the butterfly by Fox and Branch</p>	<p>30 PLAY</p> <p>Play a guessing game with a friend.</p>	<p>31 TALK</p> <p>About the book. What did the caterpillar expect to happen? What did you expect?</p>	<p>June 1</p> <p>Join us at the library for our summer reading kick-off. We expect lots of fun!</p>