

May 2021

Early Literacy activities you can do at home, school, or the library with young children. Read, write, sing, play, and talk all week long!



Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p>It will be summer before we know it and kids will be out of school, but remember that learning happens all year round! Registration for summer programs will be opening May 15th but you can pick up materials at the library or look at our online resources for ideas any time. Remember, reading, writing, singing, playing, and talking with your children and students is the best way to prepare them for formal education and literacy as they grow up.</p>						<p>1 Bring it all together and act out your own Little Red Hen story.</p>
<p>2 Word of the week is: Symbiotic</p>	<p>3 READ In a garden by Tim McCanna</p>	<p>4 WRITE Sort seeds, beans, or other small items.</p>	<p>5 SING Oats, Peas, Beans and Barley grow. Act out the words.</p>	<p>6 PLAY Outside. Stop by the library and see if anything is growing in the garden.</p>	<p>7 TALK About what symbiotic creatures you see outside.</p>	<p>8 Bring it all together and plant something that is friendly to insects or animals.</p>
<p>9 Word of the week is: Resilient</p>	<p>10 READ Weeds find a way by Cindy Jenson-Elliott</p>	<p>11 WRITE Or draw a story about a time you kept going even when it was hard.</p>	<p>12 SING A song you made up yourself about how to keep going when things are hard.</p>	<p>13 PLAY Find some weeds and see what you can make out of them</p>	<p>14 TALK About the plants in a garden. Which ones are weeds? How do you decide which is a weed?</p>	<p>15 Bring it all together and plant a native plant.</p>
<p>16 Word of the week is: Homonym</p>	<p>17 READ Knot cannot by Tiffany Stone</p>	<p>18 WRITE A list of homonyms. Illustrate it!</p>	<p>19 SING Use your list of homonyms to make up a silly song.</p>	<p>20 PLAY With words! Cut up your list of words, write out some more, and arrange silly sentences.</p>	<p>21 TALK About the things that make you special</p>	<p>22 Bring it all together and learn to tie a knot.</p>
<p>23 Word of the week is: Diurnal</p>	<p>24 READ Night animals need sleep too by Gianna Marino</p>	<p>25 WRITE A story about what nocturnal animals do during the day</p>	<p>26 SING A lullaby in the morning and a good morning song at night</p>	<p>27 PLAY Pretend you are a nocturnal animal looking for somewhere to sleep during the day.</p>	<p>28 TALK About the animals you see—are they diurnal or nocturnal?</p>	<p>29 Bring it all together and go for a walk at two different times. What is the same? What is different?</p>

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<p>May 30 Word of the week is: Expectation</p>	<p>May 31 READ Fire truck vs. Dragon by Chris Barton</p>	<p>1 WRITE Draw a picture of a dragon and a fire truck</p>	<p>2 SING Hurry hurry drive the fire truck</p>	<p>3 PLAY Pick out two toys. Are they friends or enemies? Make up stories for them to act out.</p>	<p>4 TALK Tell a friend about your dragon picture.</p>	<p>5 Bring it all together and act out a story of a dragon.</p>
<p>6 Word of the week is: Brave</p>	<p>7 READ Kaia and the bees by Maribeth Boelts</p>	<p>8 WRITE Or draw a story about something that scares you. Can you think of a way to overcome your fear?</p>	<p>9 SING A song that makes you feel brave</p>	<p>10 PLAY Imagine something scary is with you. Act out ways you can be less afraid.</p>	<p>11 TALK About what to do when you're afraid with a grown-up.</p>	<p>12 Bring it all together and do something brave! Touch a bug, try some- thing new, or taste a different food.</p>
<p>13 Word of the week is: Prehistoric</p>	<p>14 READ Stegothsaurus by Brid- get Heos</p>	<p>15 WRITE Or draw a story about dinosaurs</p>	<p>16 SING Here we go digging for dinosaur bones by Susan Lendroth</p>	<p>17 PLAY With dinosaur toys from the library or at home or school.</p>	<p>18 TALK About your favorite prehistoric creature</p>	<p>19 Bring it all together and do a dinosaur dig in your own backyard or in the sandbox at a park.</p>
<p>20 Word of the week is: Canine</p>	<p>21 READ This little pup by Laura Bryant</p>	<p>22 WRITE Or draw a story about a dog</p>	<p>23 SING How much is that dog- gie in the window</p>	<p>24 PLAY Pretend to be a dog. What sounds will you make? How will you walk around? Do not go too far and eat dog food.</p>	<p>25 TALK To a dog! Dogs are great listeners.</p>	<p>26 Bring it all together and go for a walk, with your dog if you have one. Do you see any dogs in your neighborhood?</p>
<p>27 Word of the week is: Feather</p>	<p>28 READ Lali's feather by Far- hana Zia</p>	<p>29 WRITE Dip a feather in paint and draw with it</p>	<p>30 SING Join Laurie Berkner in I know a chicken https:// youtu.be/9E710JPgcIE</p>	<p>Remember that writing skills for very young children don't need to use a pencil or focus on letters. Let them draw with their fingers in flour, paint, or mud, and practice their fine motor skills by using scissors, droppers, or just coloring on paper.</p>		